

## Applying the Community-Based Training Model

### Our Commitment

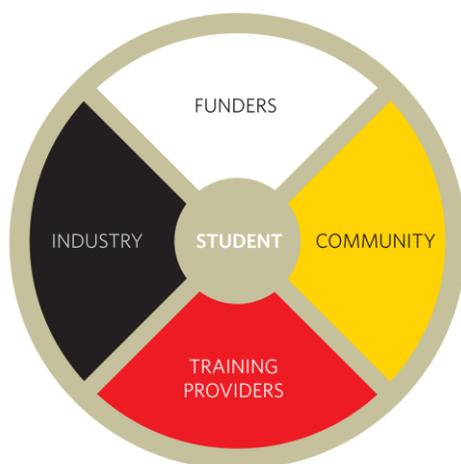
The ITA is fully supportive of the government's commitment to reconciliation and to renew their relationship with Indigenous peoples. We are dedicated to building the trades careers that build BC through a consultative Innovation Framework and a Funding Framework.

Working together collaboratively, formalizing partnerships to ensure each of us are accountable to one another is critical. We must all be prepared to have, what at times may be difficult conversations, but these conversations are imperative to moving forward in solidarity.

Including the First Nations in decision making regarding the training needs of the community, along with local industry and industry the communities may be in negotiations with, is a necessity. This supports the fundamental opportunity to increase participation of Indigenous people in the trades while developing a skilled local work force. It also helps to improve access to in-classroom and on-the-job training in rural communities.

### Four Key Ingredients

By ensuring the four key ingredients or quadrants are always present and well defined, from the initial "I have an idea" meeting to the celebration or achievement at the end, we are ensuring each participant will be successful.



- 1. Community** – First Nations and the broader community around the First Nations. Define the community or communities involved in the project and in the decision-making process.
- 2. Funders** – All those providing the funds for training; e.g. ITA is a funder of Trades Training Seats and many local Indigenous Skills Employment and Training Services providing Essential Skills Training and Life Skills (ISETS). This could be a contribution from industry as well as other stakeholders.
- 3. Training Providers** – Those providing training that make up your overall program. Your regional ISET could provide the Essential Skills and Life Skills Training and the ITA has several Designated Training Providers, both public and private. Driver's training schools are included in this area as well, if driver's licensing is a need.
- 4. Industry** – The most often left out ingredient is industry. When industry is at the table, we are training toward actual jobs and developing careers. Industry helps define where the work is.